

**ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ
ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Ελευθερία-Κλειώ Κολοβού
Άννα Κρασιώτου**

**Αγγλικά Ε΄ Δημοτικού
English 5th Grade**



Activity Book

Τόμος 2ος

English 5th Grade

Activity Book

Τόμος 2ος

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 /
Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων
σπουδών και συγγραφή νέων
εκπαιδευτικών πακέτων»**

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

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Ομότιμος Καθηγητής του Α.Π.Θ

Πρόεδρος του Παιδαγωγ. Ινστιτούτου

**Πράξη με τίτλο: «Συγγραφή νέων
βιβλίων και παραγωγή**

**υποστηρικτικού εκπαιδευτικού υλικού
με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το
Δημοτικό και το Νηπιαγωγείο»**

Επιστημονικός Υπεύθυνος Έργου

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**Έργο συγχρηματοδοτούμενο 75% από
το Ευρωπαϊκό Κοινωνικό Ταμείο και
25% από εθνικούς πόρους.**

ΣΥΓΓΡΑΦΕΙΣ

Ελευθερία-Κλειώ Κολοβού,
Εκπαιδευτικός ΠΕ6
Άννα Κρασιώτου,
Εκπαιδευτικός ΠΕ6

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

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Μέλος ΔΕΠ
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τ. Σχολική Σύμβουλος
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ΑΝΑΔΟΧΟΣ: Σ. ΠΑΤΑΚΗΣ Α.Ε.Ε.Ε.

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ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε

***Στη συγγραφή συνεργάστηκαν και
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ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ ΓΙΑ
ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

Ομάδα Εργασίας
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**Ελευθερία-Κλειώ Κολοβού
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**ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:
ΕΚΔΟΣΕΙΣ ΠΑΤΑΚΗ**

English 5th Grade

Activity Book

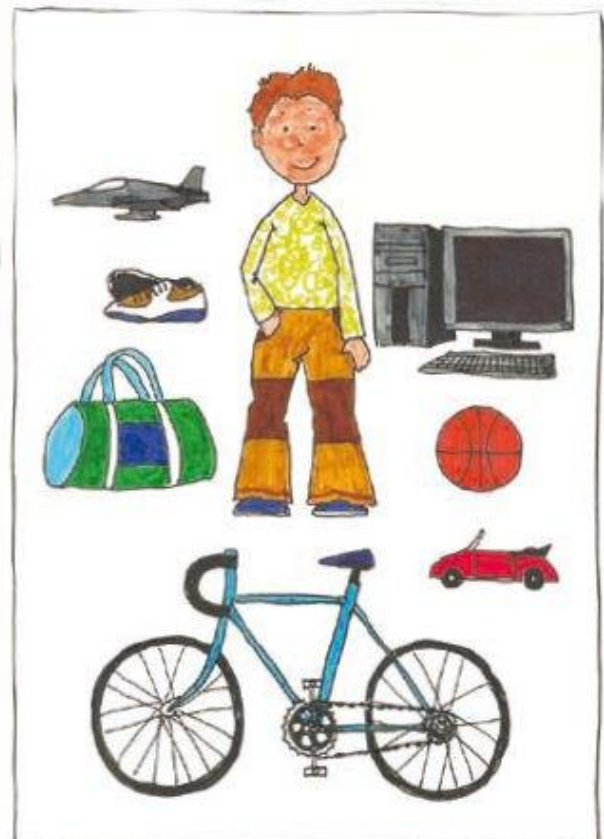
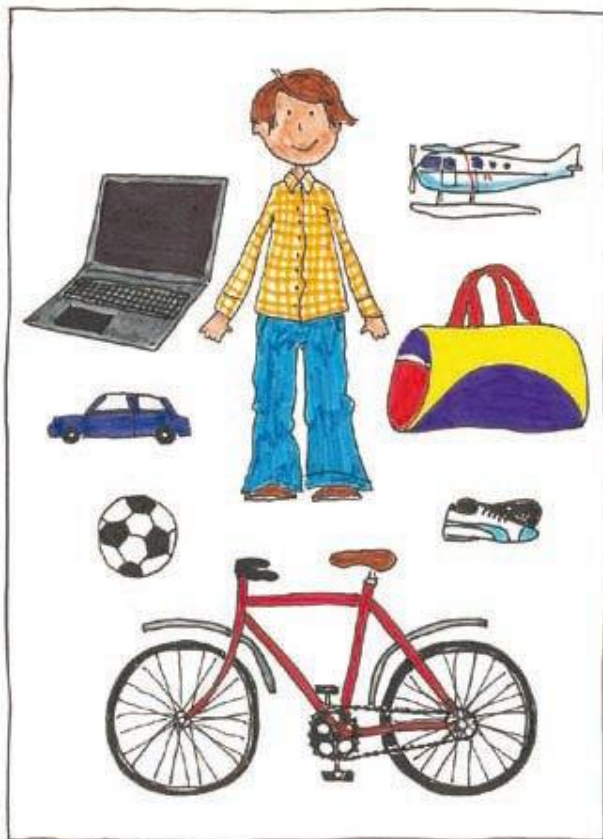
Τόμος 2ος

GOOD, BETTER, BEST!

LESSON 1

ACTIVITY A.

Look at the pictures and compare Jim and Billy's things. Write a dialogue with a friend of yours:



e.g. – Billy's bike is heavier than Jim's bike

**- Yes, but Jim's bike is faster
and more beautiful than
Billy's.**

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 **ACTIVITY B.**

[Differentiated Activity (*) on p. 86]

Which of these cars do you like more and why? Write sentences comparing the two cars:



Model: Smart
Speed: 150km/h
Price: 10.000 €
Power: 70 bhp



Model: Porsche GT3
Speed: 302km/h
Price: 100.000 €
Power: 360 bhp

.....

.....

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 **ACTIVITY C.**

[Differentiated Activity (**) on p. 88]

Now choose a car that you know and write a paragraph that would appear in a Car Magazine. You can start like this:

This car does not need a presentation. It's the.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

 **ACTIVITY D.**

Your parents like to eat in restaurants but you prefer fast food

restaurants. Make a dialogue with your father/mother and decide where to go. Write about the service, the food, the price etc. (You can use: fast, slow, expensive, cheap, healthy, unhealthy, tasty):



– Well,, we can eat out today. Where would you like to go?

–
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–

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LESSON 2

ACTIVITY A.

Complete the table:

	Positive	Comparative	Superlative
1.	clean		
2.		nicer	
3.			the cheapest
4.	fast		
5.		tidier	
6.		more terrible	
7.			the hottest
8.	large		
9.		better	

10.	strong		
11.		cleverer	
12.			the oldest
13.	friendly		
14.		more exciting	
15.			the biggest
16.		nearer	
17.	interesting		
18.			the youngest
19.	bad		
20.		more dangerous	
21.	short		
22.			the messiest

 **ACTIVITY B.**

Your class wants to take a trip to Italy. Your teacher asks you to compare these means of transportation and write which you think you should take and why. (Use the adjectives: fast, slow, expensive, cheap, comfortable, dangerous, safe)



Pupil A: I think we should take a

.....

It is

Pupil B: Yes, but going by

..... is

.....

.....
.....
.....

 **ACTIVITY C.**

Fill in the correct form of the words in brackets (comparative or superlative).

1. My house is (big) than yours.
2. This flower is (beautiful)
..... than that one.
3. This is the (difficult)
book in the library.
4. Non-smokers usually live (long)
..... than smokers.
5. Which is the (poisonous)
..... snake in the world?
6. An apple is (healthy)
..... than a chocolate.

7. It is strange but sometimes a car is (expensive) than a plane.

8. Who is the (young) king on earth?

9. The weather this winter is even (cold) than last winter.

10. According to studies, flying is the (safe) means of transport.

 **ACTIVITY D.**

Correct the mistakes in the sentences. Some sentences are correct:

1. Peter is taller from Jim.

.....

2. She is the most best tennis player in the world.

.....

.....
3. My bike is bigger than yours.
.....

4. Our school is the oldest of in the area.
.....
.....

5. Helen is a better swimmer than you are.
.....
.....

6. He is the more intelligent than John.
.....
.....

7. I' m the most happiest man in the world.
.....
.....

8. An elephant is the bigger than a hippo.

.....
.....
9. Maths is the most difficult subject at school.
.....
.....

10. Fiona is the prettiest baby from our family.
.....
.....



 **ACTIVITY E.**

Put in: **in, of, than, the**

1. Health is more important money.

2. Greece is one the most beautiful countries the world.

- 3. Greenland is the largest island
..... the world.**
- 4. My brother is taller me.**
- 5. Which is tallest tree
all?**
- 6. Economically, Germany is one
..... the strongest countries
..... Europe.**
- 7. This is oldest castle in
England.**
- 8. Her pronunciation is better
mine.**
- 9. Maths is most difficult
subject at school.**
- 10. Jane is a better swimmer
her brother.**

GOING BACK IN TIME**LESSON 1** **ACTIVITY A.**

- Fill in the box. [You may use the Appendix - Irregular Verbs (p.162) for help]

PRESENT SIMPLE	PAST TENSE
start	
am, are, is	
go	
cry	
	studied
stop	
	enjoyed
have	

give	
die	
	lived
love	
	painted
discover	
write	
	met
hate	
	killed
become	
know	

• **Learn new things about some famous people. Use some of the verbs in the box in the Past tense to complete the following sentences. You may use some of the verbs more than once.**

**1. Who Australia?
Captain Cook.**

2. Marie Curie Polish. She in 1867. She in Poland and also in France, where she Pierre Curie, who later her husband.

3. Nikos Kazantzakis a Greek writer from Crete. He of books and popular all over the world.

4. Picasso a Spanish artist. He a lot of paintings. His most popular painting is “Guernica”. On the other hand, Leonardo da Vinci Italian. He an artist and a scientist. He “The Mona Lisa” (La Gioconda). Leonardo a lot of things about the human body, as he

very good at anatomy, that's why his paintings unique and people think he a genius.

5. Romeo and Juliet each other a lot, but their families each other, so at the end of the play Romeo and Juliet

..... themselves as they could not be together.



ACTIVITY B.

- Read the movie treatment of a famous Shakespeare play. What's the name of the play?



The Montagues and the Capulets were the two most important rival street gangs in Los Angeles. Eminem was a Montague, and Jennifer Lopez was a Capulet. One day they met at a dinner party and fell in love. But when they found out that they were members of rival gangs, they realized that they had to keep their relationship a secret. It was Saturday night and Eminem was on his way home when he met Tobey Maguire, who was a Capulet. They got into a fight, and Eminem killed Maguire. Eminem had no choice but to leave town, leaving Jennifer behind

(Adapted from “It’s Magazine”, 2003)

- Now write a modern-day movie treatment for Shakespeare’s Hamlet. Use the information below**

to help you. Your scenario may use the clues provided in the box or your own ideas and imaginative spirit.

Hamlet was the son of King Hamlet of Denmark. King Hamlet (his father) died only a few months before the start of the play. After King Hamlet's death, his brother, Claudius, became king and married King Hamlet's widow, Gertrude. Young Hamlet was worried about the situation. He thought Claudius killed his father in order to become King himself. One night, Hamlet saw his dead father's ghost, who told him that Claudius indeed murdered him. Hamlet decided to take revenge on his father's murder and ...

..... was the son of
....., a rich
businessman and manager of a
successful computer company
..... died only a few
months before the start of the play.
After death, his
brother,, became
the manager of the company
himself and married
widow,
Young was worried
about

.....
.....
.....
.....
.....
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.....
.....
.....

ACTIVITY C.

What do you know about other famous people? Use the information in Lesson 1 and any other kind of books you may think of to match the following sentences.

- 1. The Wright brothers invented**
- 2. Alexander Fleming discovered**
- 3. Marilyn Monroe**
- 4. Mother Teresa, a Catholic nun,**
- 5. Kostis Palamas**
- 6. Albert Einstein was the scientist who**
- 7. Joan of Arc**
- 8. Maria Callas**
- 9. Konstantinos Paleologos was**
- 10. Odysseas Elitis and George Seferis were the two Greek poets that**

- a. was burnt at the stake in 1431.**
- b. developed the theory of relativity.**
- c. was a Greek opera singer who became famous all over the world.**
- d. were awarded the Nobel Literature prize.**
- e. the last Emperor of the Byzantine Empire.**
- f. penicillin in 1928.**
- g. the aeroplane in 1903.**
- h. was an American actress, singer and dancer.**
- i. wrote the Hymn of the Modern Olympic Games.**
- j. was awarded the Nobel Peace Prize in 1979.**

**1.[.....], 2.[.....], 3.[.....], 4.[.....],
5.[.....], 6.[.....], 7.[.....], 8.[.....],
9.[.....], 10.[.....].**



 **ACTIVITY D.**

Use the words in the box to fill in the sentences.

1. Shakespeare was a British He wrote and “Hamlet” and “Romeo and Juliet” are two of his most plays.

2. Nadine learnt a lot about Shakespeare in her class.

3. Nadine wants Kostas to do her a She wants him to send her some information about Greek writers, or

4. Konstantinos Kavafis was a Greek who lived in Alexandria, Egypt.

5. Greece and Italy are countries.

culture	comedies	artists
playwright	favour	tragedies
Mediterranean	popular	scientists
	poet	

LESSON 2

ACTIVITY A.

The following conversation takes place at a Police Station in New York. There was a burglary at a flat in New York two days ago. The burglar stole a valuable piece of jewellery that belonged to the owner of the flat, Mrs Kate Bullock. A policeman is interrogating Mrs Annie Carter, who is a neighbour, about the burglary. Fill in the policeman's questions.

Policeman: Well, Mrs Carter, I need to ask you some questions about the night of 8th June. Is that OK?

Mrs Carter: Yes, of course. What would you like to know?

Policeman:
.....?

Mrs Carter: I was at home.

Policeman:
.....?

Mrs Carter: No, I'm afraid I was alone.

Policeman:
.....?

Mrs Carter: Well, I got home at about seven in the evening.

Policeman:
.....?

Mrs Carter: No, I didn't hear anything strange. You see, I always listen to music when I'm at home.

Policeman: I see
.....?

Mrs Carter: No, I didn't see Mrs Bullock that night. I thought she was out, having dinner with friends.

Policeman:

.....
.....?

Mrs Carter: Well, yes, she told me something was missing from her apartment, but I had no idea of how valuable that necklace was. I wish I could be of more help, but

Policeman: Never mind, Mrs Carter. Thank you for your time. Enjoy your afternoon. But don't hesitate to call me in case you remember something.



 **ACTIVITY B.**

- Read about the Minotaur. Some sentences are missing from this myth. Read the ones that follow and decide where they should go.

The Minotaur's maze.

There are many strange creatures in the Greek myths. One of them is the Minotaur, which had the body of a man and the head of a bull.

Every year seven youths and seven maidens were sent into the maze and starved to death, or were eaten by the Minotaur. No-one had ever escaped. When he arrived at Knossos the king's daughter Ariadne fell in love with him and decided to help him. Theseus found the Minotaur and killed him with his sword. Then he followed the trail made by the string. Soon, he found the way out of the maze and back to Ariadne, who waited for him.

Chattington, J., (2003) The Ancient Greeks, The British Museum

- a. She gave him a large ball of string, which he unwound as he went into the maze.**
- b. One year the hero Theseus offered to be one of the seven.**
- c. The Minotaur lived in a huge maze at Knossos on the island of Crete.**



ACTIVITY C.

Here is Theseus with the Minotaur in the maze, but where is the string to show him how to get out? See if you can help him find the way by drawing in the correct path.



 **ACTIVITY D.**

Now write about any myth from Greek mythology you like. Then read your stories to your classmates, so you can all learn more about the myths of Ancient Greece.

.....

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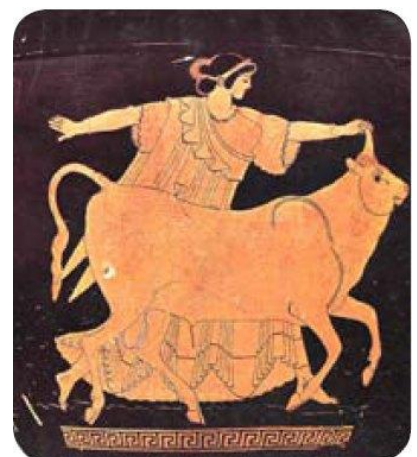
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 **ACTIVITY E.**

Write the missing questions or answers.

1?

.....

He was born in 1564.

2. What did Marie Curie discover?

.....

3.

.....?

No, he wasn't. Palamas was a poet.

4.

.....

.....?

**He discovered
America in 1492.**



**5. Who was Domenikos
Theotokopoulos?**

.....

6.

.....?

**The battles took place in Minor Asia
and Asia.**

7.

.....?

He died in 323 BC.

**8. Did Leonardo da Vinci paint
“Guernica”?**

.....

**9. What did Alexander Fleming
discover?**

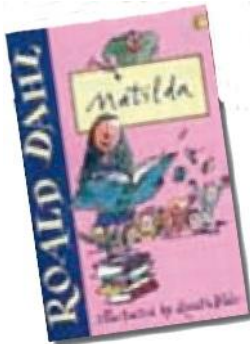
.....

10.
.....?

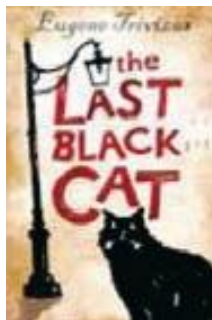
Yes, she was. Everybody liked her because she was an excellent opera singer.

ALL ABOUT STORIES

Matilda



the LAST
BLACK
CAT



the
SECRET
SEVEN



LESSON 1

ACTIVITY A.

VOCABULARY: Matching exercise:
match the types of stories with their
definitions

1. novel
2. comic
3. detective story

4. fairy tale

5. science fiction

a. children's story about magic people (fairies, princesses, giants, etc.) or magic events.

b. stories of life in the future.

c. a book that tells a story which someone has written.

d. a story that describes crimes and detectives who investigate these crimes.

e. a small book for children with cartoon stories.

**1.[.....], 2.[.....], 3.[.....],
4.[.....], 5.[.....]**



ACTIVITY B.

[Differentiated Activity () on p. 90]**

WORDSEARCH - FAIRY TALE:

We've hidden 8 words from the fairy tale in the grid below. Can you find them? Use the pictures to help you. The words go across and down.

servant

rain

king

pea

mattress

queen

storm

prince

V	B	R	M	H	P	E	A	C	T
C	D	S	E	R	R	U	Y	Q	R
A	X	Z	P	R	I	N	C	E	A
S	Q	U	E	E	N	K	F	D	E
T	Z	A	W	N	C	X	C	B	K
L	M	A	T	R	E	S	S	C	I
E	A	Z	W	T	S	L	T	L	N
U	O	Y	T	M	S	N	O	V	G
S	E	R	V	A	N	T	R	T	D
G	J	R	A	I	N	O	M	N	R





The Hans Christian Andersen Quiz

ACTIVITY C.

[Differentiated Activity (**) on p. 92]

How much do you know about Hans Christian Andersen?
Read and tick your answers.

1. Where was he born?

- a) in England
- b) in Germany
- c) in Denmark

2. His parents were

- a) poor
- b) rich



3. Andersen was first known as a/an

- a) poet b) actor**

4. He travelled throughout

- a) the world b) Europe**

5. In his lifetime he wrote more than fairy tales.

- a) 150 b) 120 c) 50**

6. His fairy tales were translated into over languages.

- a) 150 b) 100 c) 50**

7. H. C. Andersen was a and man.

- a) tall and handsome
b) short and thin
c) skinny and tall**

8. Which fairy tale is not his?

- a) The Tin Soldier
b) The Little Match Girl
c) Hansel and Gretel**

Now turn to Differentiated Activities, page 92 and check your answers.

 **ACTIVITY D.**

[Differentiated Activity () on p. 95]**

GRAMMAR. Do you like reading stories? Then match the following sentences and compile part of a well known story. Finally, write the story title. Choose among the three provided in the box.



- Alice's Adventures in Wonderland by Lewis Carroll**
- Matilda by Roald Dahl**
- Heidi by Johanna Spyri**

Title:
.....

1. The girl was getting a little tired.....

2. She was just beginning to feel sleepy.....

3. There was nothing strange about that except.....

4. As the girl was running after him she suddenly....

5. While she was falling down the hole.....



a...the rabbit was saying to himself “Oh dear! I shall be too late”.

b...she was wondering what was going to happen next.....

c...because she was sitting there and was having nothing to do.

d...saw him pop down a large rabbit hole.

e...when a white rabbit ran by her.

1.[.....], 2.[.....], 3.[.....],
4.[.....], 5.[.....]

ACTIVITY E.

[Differentiated Activity (**) on p. 97]

SHADOW PUPPET THEATRE - KARAGIOZIS. You visited the “SPATHARIO” museum and you saw this picture. It shows a performance of Karagiozis puppet theatre in the town square. Complete the text to tell your friends what you saw.



“ Well, the painting at the museum was very interesting. It showed how shadow puppet performances were organized in Greece about 30 years ago. The theatre screen was set in the middle of the square.

The puppeteer (use) was using the puppets and his son

1. (help) him. There were the musicians who

2. (play) the music and the person at the nearby

canteen 3. (prepare) snacks and refreshments. Some

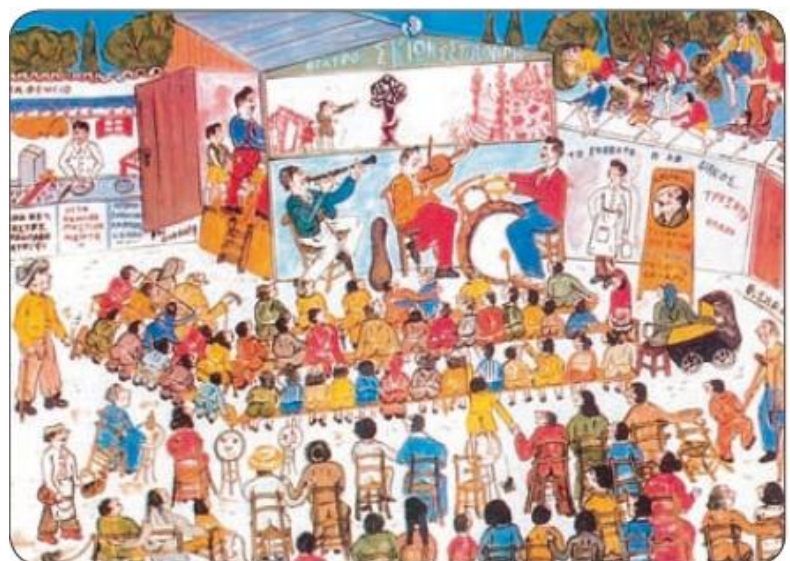
children 4. (sit) in the front rows while others

5. (stand) on the walls and on the branches of the trees. The older people, both men

and women, 6. (watch) the performance from the rear

seats. They all seemed to have a great time!”

Karagiozis,
Greece



 **ACTIVITY F.**

[Differentiated Activity (**) on p. 98]

MEDIATION. Inspector “Erevnitakis” and the mystery of the stolen paintings.

a) Read the story in the Differential Activities, page 98.

b) complete the Inspector’s questions to the Italian artist.

– How long (you/ paint)
.....?

–
.....

– What (you/ have)
afterwards?

–
.....

– What (you/ use)
to dry your hair?

–
.....

– When (the lights/ go off)
.....?

–
.....

– (you/ see)
the person speaking?

–
.....

– What (you/ do)
when the thieves left?

–
.....

and c) Why did Inspector
“Erevnitakis” think the artist was
guilty? What was the evidence?

.....
.....

.....
.....

.....
.....



LESSON 2

ACTIVITY A.

Brave children These children received awards for their bravery and courage. They all saved someone's life.



**Nefeli Kritikou, 11,
Athens.**



A. Nefeli was on holiday with her mother in Katerini. “We were climbing up Mt Olympus”, said Nefeli, “when a rock fell on my mum’s legs”. As they had left their mobiles at the hotel, Nefeli ran four kilometers and telephoned for an ambulance.

**Anastasia Thanou, 10,
Lefkada.**



B. Last April, Anastasia

Thanou and her family were in their country house in Lefkada for their Easter Holiday. One day while Anastasia and her brother Dimitris were fishing, Dimitris slipped and fell into the sea. Anastasia jumped into the cold water and saved her brother's life.

Konstantinos Yiotis, 12, Lamia.

C. Young Konstantinos was going to school on a school bus, when the bus driver had a heart attack. Konstantinos, who was sitting behind the driver, jumped onto the driver's seat and managed to stop the bus, saving his life, the driver's life and the lives of the rest of the children on the bus.



• Who said these things?

1. “The water was pretty cold, but that didn’t stop me”.

2. “It was windy and very cold, but I had no choice”.

3. “All of a sudden, I saw him on the wheel. I was panicked as I didn’t know what to do”.

4. “I ’m really proud of her. She saved my life! You see, I was only four!”.

**5. “I don’t know what I would have done without my brave daughter”.
.....**

**6. “I ’m really happy - and lucky, too - he was sitting behind me”
.....**

ACTIVITY B.

Do you remember Kostas' mother?

Mrs Maria Ioannou is a bank clerk. Last week she travelled to London on a business trip. She stayed there for three days. Look at her travel notes below for the last day of her trip.

TRAVEL SCHEDULE – FRIDAY

07:30	wake up
08.00-09.00	have breakfast at the hotel
09:15	leave hotel
10.00	meet General Manager at Central Bank
10.00-12.00	discuss economic matters
12.30-13:30	have lunch with British colleagues

14.00	return to hotel
14.00-15.00	pack up luggage
15.30	leave hotel to go to Heathrow Airport
15.30-16.15	go to Airport by taxi

- Ask and answer what Mrs Ioannou did and what she was doing at the following times:



07:30

What did she do at 7.30?

She woke up.

08:30

What was she doing at 8.30?

She was having breakfast at the hotel.

09:15

.....
.....

10.00

.....
.....
.....

11.00

.....
.....
.....

13.00

.....
.....
.....

14.00

.....
.....
.....

14.30

.....
.....
.....

16.00

.....
.....
.....

 **ACTIVITY C.**

Use when, while or as soon as to fill in the following sentences.

1. Tim was having a bath, the bell rang.

2. He saw the burglar he walked into the room.

3. he was approaching the car, he heard a strange noise.

4. He burst into laughter he saw the clown.

5. Mum was dusting the furniture Dad was cleaning the windows.

6. What were you doing the lights went off?

**7. I jumped down the fence
..... I heard the explosion.**

**8. I jumped down the fence
..... Alice was mowing the
lawn.**

**9. Monique was listening to “Four
Seasons” by Vivaldi
Pierre called on her.**

**10 the teacher was
explaining the new grammatical
phenomenon, Marina was sending a
message to her cousin. No wonder
she failed the test!!!**

LESSON 3



ACTIVITY A.

A BOOK REVIEW. After reading a story you have chosen write a small review. Say a) which is your favourite character and why; b) which part of the story you particularly liked and why.

My favourite character

1. I like this character because

.....

.....

.....

.....

.....
.....

My favourite part of the story

2. I like this part because

.....
.....
.....
.....
.....
.....
.....

AMAZING PEOPLE AND PLACES

LESSON 1

ACTIVITY A.

Zino is an alien. He is 673 years old. He has had an interesting life. Write sentences about the things he has done.



1. (he/fly/many different spaceships)

.....
.....

2. (he/travel/to a lot of galaxies)

.....
.....

3. (he/have/thirty-nine children)

.....
.....

4. (he/write/forty-six e-books)

.....
.....

5. (he/meet/a lot of interesting creatures)

.....
.....

 **ACTIVITY B.**

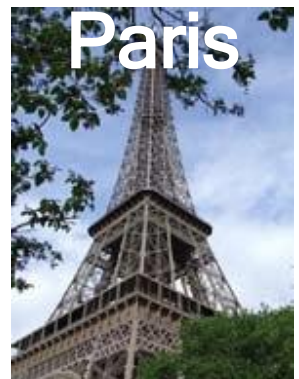
[Differentiated Activity (*) on p. 101]

Make questions with **HOW LONG...?**

1. Lina is in Paris.

How long.....

.....?



2. I know James.

How long.....?

3. My parents are in Singapore.

.....
.....?

Singapore



4. Philip is a fireman.

.....?

5. I have a motorbike.

.....?

6. My brother lives in Dubai.

.....?

7. Lina and Jerry are married.

.....?

 **ACTIVITY C.**

Write sentences about yourself.

Begin with the given phrases:

1. I've lived _____.

2. I've been _____.

3. I've never _____.

4. I've just _____.

5. I haven't _____

_____ yet.

 **ACTIVITY D.**

[Differentiated Activity (*) on p. 103]

Look at the pictures and ask Jim questions beginning with **HAVE YOU EVER**.

1. _____

_____. (the U.S.A?)

No, never.

2. _____

_____. (tennis?)

Yes, many times.

3. _____

_____. (ride/ a horse?)

No, never.

4. _____

(Chinese restaurant?)



No, never.

5. _____

_____.

(travel / train?)

Yes, once.

6. _____

_____. (win/a lot of money?)

No, never.

7. _____

_____. (break your leg?)

Yes, once.

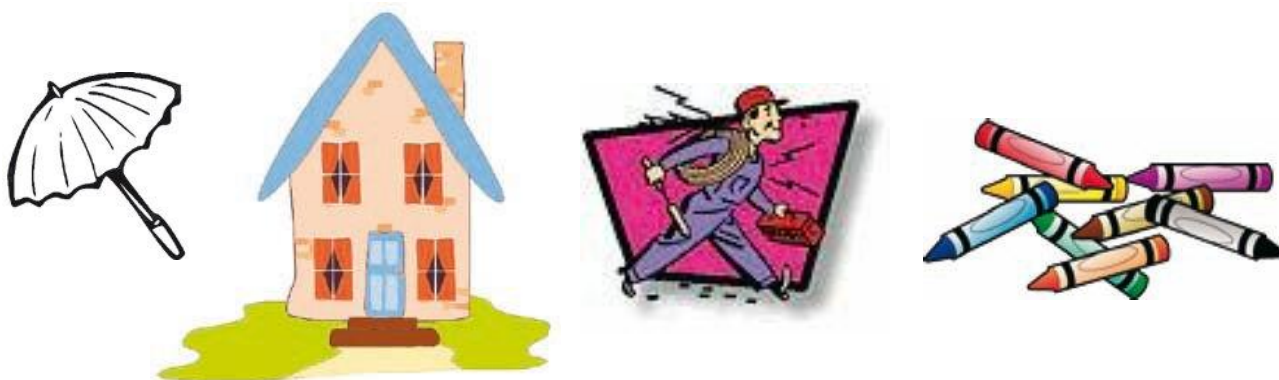


ACTIVITY E.

Complete the sentences with a verb from the list.

break	buy	do	finish	win
go	lose	paint	read	take

1. – _____ you _____ the ironing?
– No, I'm going to do it later.
2. – Where's your key?
– I don't know. I _____ it.
3. – Look! Somebody _____
_____ that window.
4. – Your room looks different.
– _____ you _____ it?
5. – I can't find my umbrella.
Somebody _____ it.



6. – He's very lucky. He _____
_____ the lottery.
7. – Do you want the magazine?
– No, thanks, I _____ it.
8. – Are they still repairing the chimney?
– No, they _____.

9. – I _____ some new crayons. Do you want to see them?

10. – Is Ben here?

– No, he _____ to school.

LESSON 2

ACTIVITY A.

Look at the following pictures and complete the dialogues using the clues provided: Berlin 2006.



**Brandenburg Gate,
Berlin, Germany**

- Have you ever been to Germany?
- Yes, I have
- When did you go there?

1. –
– **What did you do there?**

2. –

3. –

4. – **any beer?**
.....

6. –

..... **skiing?**

7. –

It was terrific.

8. – **Egypt?**

9. –

10. – **When** **?**

11. –

– **What did you do there?**

12. – **the Pyramids?**

13. –

–

–

– **How about swimming in
the Nile?**



14. –
– You see my parents said no.



The pyramids
Egypt



The Nile



 **ACTIVITY B.**

Complete the sentences with a preposition (to, for, about, etc.)

1. Thank you very much ____ your help.

2. (on the telephone) Hello, can I speak ____ Mr. Davis, please?

3. (on the telephone) Thank you ____ calling. Good-bye!

4. I've just come back ____ a trip to Venezuela.

5. I've never seen such tall buildings ____ my life.
6. What happened to Mary last night? Why didn't she come ____ the party.
7. Excuse me, I'm looking ____ Hill Street. Can you tell me where it is?
8. He has been bitten three snakes so far.
9. Please listen ____ me. I have something very important to tell you.
10. When I take the photograph, look ____ the camera and smile.
11. We waited ____ John until 2 o'clock, but he didn't come.
12. "Are you writing a letter?" "Yes, I'm writing ____ Maria."

 **ACTIVITY C.**

Complete the following table and write sentences as in the example:

	Be to Spain	Travel by plane	Sing karaoke	See a snake
Jack				
Mary				
The twins				

1. Jack has been to Spain and he has sung karaoke. He has never travelled by plane or seen a snake.

.....

.....

.....

.....

.....

.....

.....

 **ACTIVITY D.**

[Differentiated Activity (*) on p. 104]

A GREAT WEDDING

Linda and Tom are getting married today. Two relatives are talking about the wedding. Complete the

dialogue to see what it is going to be like. Use

Simple Past and Present Perfect:



Elaine: I hear it is going to be a luxurious wedding.

Joanne: Yes, they _____
(invite) 870 people. (1)

Elaine: And they _____
(reserve) the most luxurious hotel in town for the reception. (2)

Joanne: Oh, I _____ (not know) that! _____

(you see) the wedding dress?

**They say it is fabulous and
very expensive. (3)**

**Elaine: Yes, they _____ (buy)
it in France. It _____
(cost) a fortune. (4)**

**Joanne: And they _____
(receive) a lot of wonderful
presents so far. (5)**

**Elaine: Yes, I _____ (see)
the bride's gold watch
yesterday. (6)**

**Her uncle _____
(buy) the watch for her in
Geneva. (7)**

**Joanne: And lucky girl! _____
_____ (you ever see) a
more beautiful wedding
ring? (8)**

Elaine: No, I _____. You are right. (9)

**Joanne: Well, I think it's going to be
the wedding of the year.**

SUMMER IS HERE!

LESSON 1

ACTIVITY A.

[Differentiated Activity (*) on p. 107]

Spyros is writing a paragraph on how he spent his summer holidays. Use the expressions to fill in the gaps.

get over it - I am not crazy

My head was spinning -

traditional dishes - a bit bumpy

Last summer we visited Krya Vryssi, my father's birthplace in Thessaly, five hours away from Athens. Our grandmother was waiting for us. I must tell you that

(1) _____ about that place as I've been there many times and there are not many things for a teenager to do. We went there by car but the trip was **(2)** _____ because of bad road. It was late in the afternoon when we arrived at my grandmother's house. **(3)** _____ and I was ready to faint as my father had driven us there non-stop. I went to bed immediately and I managed to **(4)** _____ soon. We stayed at the village for a couple of weeks and the only good thing was that we tasted many **(5)** _____ that my granny had cooked.

ACTIVITY B.

Look at the announcement board of Olympic Airways and complete the blanks in the exercise that follows:

AVAILABILITY RESULTS:

	Athens	Athens
Depart	15 Mar 08	23 Mar 08
Time	08:15	13:30
	Frankfurt	London
Arrive	15 Mar 09	23 Mar 09
Time	10:25	15:30
Flight	OA165	OA269
Stops	0	0
Aircraft	B 737	AB 300



	Frankfurt	London
Depart	14 Mar 08	22 Mar 08
Time	11:15	9:15
	Athens	Rome
Arrive	14 Mar 09	22 Mar 09
Time	16:15	11:30
Flight	OA166	BA548
Stops	0	0
Aircraft	B 737	B 757

Flight OA165 from (1)..... to (2)..... leaves at (3)..... and arrives in Athens at (4)..... on the (5)..... of March.

Flight (6)..... from London to (7)..... leaves on March (8)..... at (9)..... and arrives at (10)..... the same day.

There is a flight leaving from Frankfurt on (11)..... at

(12)..... It arrives in
(13)..... at (14).....
It's flight OA (15).....
If you want to travel from Frankfurt
to (16)..... you will fly on
an airplane type (17).....

 **ACTIVITY C.**

[Differentiated Activity (*) on p. 108)

Kostas enjoys reading a sports magazine that contains a pen pal section. He would like to reply to a boy's letter from Sweden but he has trouble putting some of the verbs into the right tense. Can you help him?



Dear Peter,
Hello! My name is Kostas. I (1) saw / see / shall see your letter asking for

a pen pal in this month's Soccer Club magazine.

I (2) lived / live / will live in Athens with my parents and my younger sister. I (3) was / am / will be 11 years old and I (4) go / went / will go to primary school. I also (5) will play / played / play football with my friends. I never (6) liked / like / will like football when I was at nursery school. I (7) changed / will change / change my mind when my father (8) will take / takes / took me to a football match. It (9) was / is / will be really exciting! The players (10) will run / were running / are running up and down and we (11) were shouting / are shouting / will shout. One day (12) I am / was / will be a famous footballer, I think!

Best wishes,
Kostas

LESSON 2

ACTIVITY A.

[Differentiated Activity (*) on p. 110]

This is a famous painting by Pablo Picasso. It is called Guernica, the name of a Spanish town. Write sentences to describe what you see. Use the expressions you learned in your PB Unit 10, page 116 (Grammar Focus).



In the top left-hand corner there is

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

 **ACTIVITY B.**

[Differentiated Activity () on p. 112]**

While in Crete, you decide to take a tour of the island. You book your tour with MINOS travel agency but things do not come off as expected. Write sentences on the problems you faced using your notes below.

Notes

- guide rude and unprofessional
- coaches old, without air-conditioning
- hotel rooms small, no room service
- no variety of meals



1. The guide was _____

2. _____

3. _____

4. _____

MINOS TOURS

Tour the island of Crete

- ✓ one to five days
- ✓ low prices
- ✓ professional guides
- ✓ beautiful hotels
- ✓ luxurious coaches
- ✓ wide variety of meals



ACTIVITY BOOK

Differentiated activities

**It's your
choice!**



- Find the way you learn best.
- Share your ideas with others.
- Check your self-assessment tests.
- Spend sometime reading books, listening to songs, writing e-mails and talking to your friends.
- Don't be afraid to use English.
- Don't be afraid to make mistakes.

UNIT 6

ACTIVITY B (p. 9) - (*)

You can use the following adjectives to write your sentences

big, small, beautiful, comfortable, reliable, fast, slow, expensive, cheap, powerful, safe

1.

.....

.....



2.

.....

3.

.....

4.

.....

5.

.....



6.

.....

7.

.....

8.

.....

9.

.....

10.

.....

.....

11.

.....

.....



 **ACTIVITY C** (p. 10) - (**)

Work with a partner. Choose a car and a motorcycle you yourselves like very much. Write a paragraph for the Car Magazine mentioned in Activity C (p. 10). Explain why you would suggest one of them to the readers of the magazine. Illustrate your paragraph with pictures.



Title: _____



A series of horizontal lines for writing, starting from the second line below the motorcycle and ending at the seventh line above the bottom car image.



UNIT 8

ACTIVITY B (p. 42) - (**)

WORDSEARCH - FAIRY TALE

• Look for the adjectives included in the Fairy tale, Pupil's Book (τόμος 3ος), Activity C, pages 47-49. Write them under the following headings. Then add the new ones included in Pupil's Book, Activity E, page 52.

GOOD	BAD	GOOD + BAD

GOOD	BAD	GOOD + BAD



• Now choose 3 different adjectives, one from each category, and write 3 sentences in the space provided below.

1.

.....

2.

.....

3.

.....

.....



 **ACTIVITY C** (p. 44) - (**)

How much do you know about H. C. Andersen?

**INFORMATION ABOUT HANS
CHRISTIAN ANDERSEN**

AndersenFairyTales.com presents

**The Story of Hans Christian
Andersen**

Hans Christian Andersen was Danish. He was born in Odense, Denmark, almost 200 years ago on April 2, 1805. In fact, the year 2005 marked his 200th birthday! His father was a shoemaker, and his mother was a washerwoman for rich people in large homes. In his stories you will find many themes of the differences between the poor and the rich. You will also find the occasional shoemaker.

Even as a child he always loved the arts, and he left home at age 14 to make his fortune. He was an artist, a singer and an actor, but he was not a success at first. He grew even poorer and almost died of hunger. He received some money and could afford to continue his education thanks to the help of a patron of the arts, the director of the Royal Theatre. He went to university in the capital city of Copenhagen and began writing.

Andersen was first known as a poet, and his poetry won him many patrons and paid his way to travel throughout Europe.

His first book of fairy tales was published in 1835. The book was a success, and he followed it with many other volumes of children's stories, almost one a year, right up

until 1872! Because of his wonderful fairy tales, Andersen became known as the greatest writer in Denmark, and one of the most beloved children's authors in the world. In his lifetime, he wrote more than one hundred and fifty fairy tales, and his stories have been translated into over 100 languages!

One of the highest prizes in children's literature is



the Hans Christian Andersen Award, presented to only one author and one illustrator every two years. It is presided over by Queen Margrethe II of Denmark. Hans Christian Andersen was tall and skinny with a big nose he always thought that he was very ugly. His

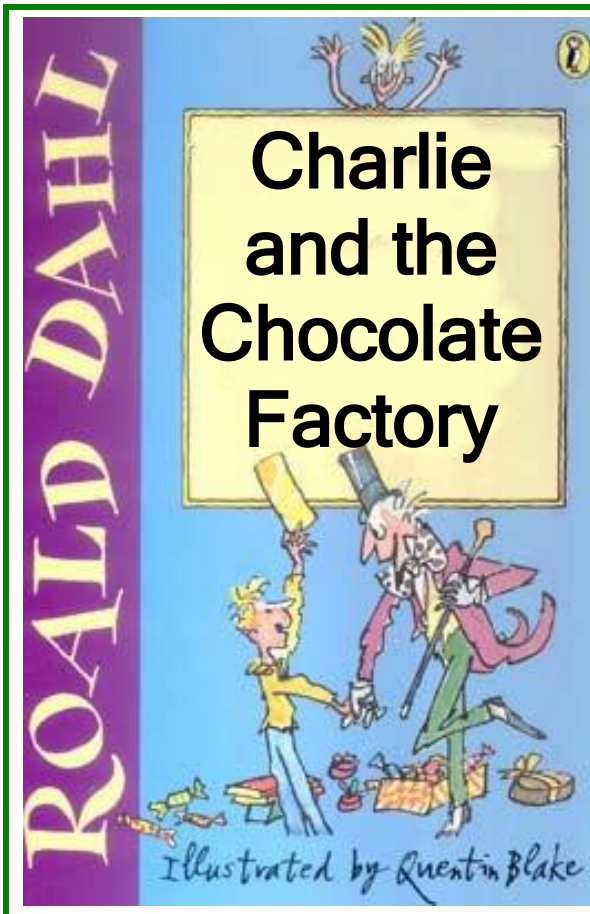
stories show compassion for those who are outcast and suffering. They also make fun of the spoiled and conceited.

His stories teach us that appearances can be deceiving, and that there is a magical beauty even within the most unlikely characters.

Hans Christian Andersen born April 2, 1805 - died August 4, 1875

 **ACTIVITY D** (p. 46) - (**)

Now, work with a partner and make 3-4 questions to include in a quiz about a writer you prefer. You could also visit some websites and find information about a) Eugene Trivizas, b) Roald Dahl or c) Jules Verne. Your teacher can help you with the relevant websites.



1.
.....

- a)
- b)
- c)

2.
.....

- a)
- b)
- c)

3.
.....

a)

b)

c)

 **ACTIVITY E** (p. 48) - (**)

**SHADOW PUPPET THEATRE -
KARAGIOZIS.** Look at the picture
at the bottom of page 49 and add 2-
3 more sentences describing what
was happening during the
performance.

1.
.....

2.
.....

3.
.....

 **ACTIVITY F** (p. 50) - (**)

MEDIATION TEXT. Inspector “Erevnitakis” and the Mystery of the Stolen Paintings.

Ήταν βαθιά μεσάνυχτα και ο αστυνόμοι Ερευνητάκης επιτέλους βρισκόταν στο κρεβάτι του ύστερα από μια πολύ κουραστική μέρα.

Άξαφνα χτύπησε το τηλέφωνο.

Ήταν οι συνεργάτες του που τον καλούσαν εκτάκτως για να εξιχνιάσει μια υπόθεση κλοπής. Ο αστυνόμος ζήτησε να μάθει τις λεπτομέρειες. Ένας συνεργάτης του ανέλαβε να του εξηγήσει.

«Οι διαρρήκτες μπήκαν στη βίλα της Ιταλίδας ζωγράφου στις 10 το βράδυ, αφού



πρώτα έκοψαν το ρεύμα. Έκλεψαν 8 πολύ ακριβούς πίνακες και στη συνέχεια έφυγαν με ένα φορτηγάκι. Ευτυχώς, η ζωγράφος είχε ασφαλίσει τους πίνακες, αλλά παρ' όλα αυτά έχει στεναχωρηθεί πολύ». Αφού άκουσε τις λεπτομέρειες, ο αστυνόμος Ερευνητάκης αποφάσισε να επισκεφτεί ο ίδιος τη ζωγράφο για να πληροφορηθεί και από αυτή τα γεγονότα. Η ζωγράφος τον υποδέχτηκε και του διηγήθηκε όσα συνέβησαν. Του είπε ότι ζωγράφιζε μέχρι τις 9 το βράδυ κι έπειτα αποφάσισε να ξεκουραστεί. Όταν τελείωσε το μπάνιο της, έβαλε σε λειτουργία το πιστολάκι για να στεγνώσει τα μαλλιά της. Ξαφνικά έσβησαν τα φώτα. Κάποιος είχε κλείσει το γενικό διακόπτη. Ένιωσε τη παρουσία ανθρώπων μέσα στο σπίτι. Γύρισε και μια φωνή της είπε

να μην κουνηθεί από τη θέση της,
αν ήθελε τη ζωή της. Έκανε ό,τι της
είπαν και όταν ύστερα από λίγη
ώρα κατάλαβε ότι είχαν φύγει
τηλεφώνησε στην αστυνομία.
Ο αστυνόμος , αφού άκουσε τη
ζωγράφο, της είπε “You’re lying. It
would be better if you confessed”

Adapted from **ΕΡΕΥΝΗΤΕΣ**

UNIT 9

ACTIVITY B (p. 63) - (**)

**Make questions with
How long... + Present Perfect:**

1. Lina is in Paris.

How long _____ lived in Paris?

2. I know James.

How long _____ known
James?

3. My parents are in Singapore.

How long _____ been in
Singapore?

4. Philip is a fireman.

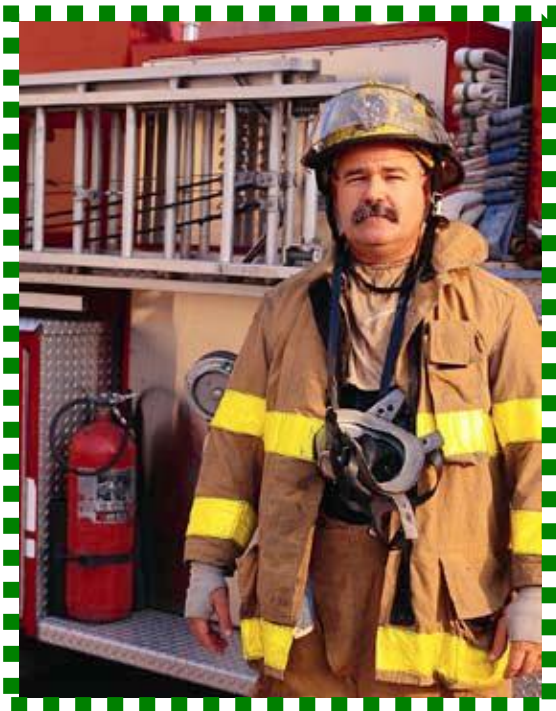
How long _____ been a
fireman?

5. I have a motorbike.

How long _____ had a
motorbike?

6. My brother lives in Dubai.
How long _____ lived in
Dubai?

7. Lina and Jerry are married.
How long _____ been married?



 **ACTIVITY D** (p. 65) - (*)

Look at the pictures and ask Jim questions beginning with **HAVE YOU EVER**.

Verbs to be used are:

ride play eat be win break travel



1. Have you ever _____ to the U.S.A?
No, never.
2. Have you ever _____ tennis?
Yes, many times.

3. Have you ever _____ a horse?
No, never.
4. Have you ever _____ in a
Chinese restaurant?
No, never.
5. Have you ever _____ by train?
Yes, once.
6. Have you ever _____ a lot of
money?
No, never.
7. Have you ever _____ your leg?
Yes, once.

 **ACTIVITY D** (p. 73) - (*)

A Great Wedding

Linda and Tom are getting married today. Two relatives are talking about the wedding. Complete the dialogue to see what it is going to be like. Use Simple Past and Present Perfect:

Elaine: I hear it is going to be a luxurious wedding.

Joanne: Yes, they _____
(invite) 870 people. (1)

Elaine: And they _____
(reserve) the most luxurious hotel in town for the reception. (2)

Joanne: Oh, I _____ (not know) that! Have you seen the wedding dress? They say it is fabulous and very expensive. (3)

Elaine: Yes, they _____
(buy) it in France. It must have cost a fortune. (4)

Joanne: And they _____
(receive) a lot of wonderful presents so far. (5)

Elaine: Yes, I saw the bride's gold watch yesterday. Her uncle bought it for her in Geneva.

Joanne: And lucky girl! Have you ever seen a more beautiful wedding ring?

Elaine: No, I haven't. You are right.

Joanne: Well, I think it's going to be the wedding of the year.

Elaine: I think so, too.



UNIT 10

ACTIVITY A (p. 75) - (**)

Make five sentences using the following phrases.

**get over it soon - I am not crazy
- my head was spinning
traditional dish - a bit bumpy**

1. _____

2. _____

3. _____

4. _____

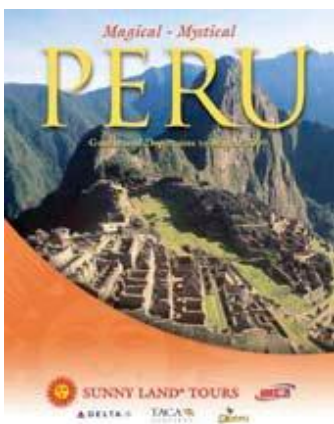
5. _____

 **ACTIVITY C** (p. 79) - (*)

Read the following text and underline the present tense verbs with a BLUE pen, the past tense verbs with a RED pen and the future verbs with a GREEN pen. Also underline the present perfect verbs with a YELLOW pen.

I first met Susan in 2002. She was my brother's girlfriend. She was studying Physics and she loved travelling abroad. Her dream was to visit Peru in South America. This is why she wanted to learn Spanish. "I can help you", I told her. "What can you do about that?" she asked. "I have lived in Spain for five years because I was working there as an engineer. I can speak Spanish very well". "What a wonderful idea! Will I be able to speak Spanish in one

year?” she asked. “Mmm, this is not so easy, but I think you will be able to communicate using simple phrases.” “Not bad!”, she said and gave me a kiss. Today Samantha lives in Peru and she works there. You see, while I was teaching her how to speak Spanish, she was thinking of finding a job there. I haven’t seen her since the day she left; my brother either. I hope she is happy and she has found what she was looking for.

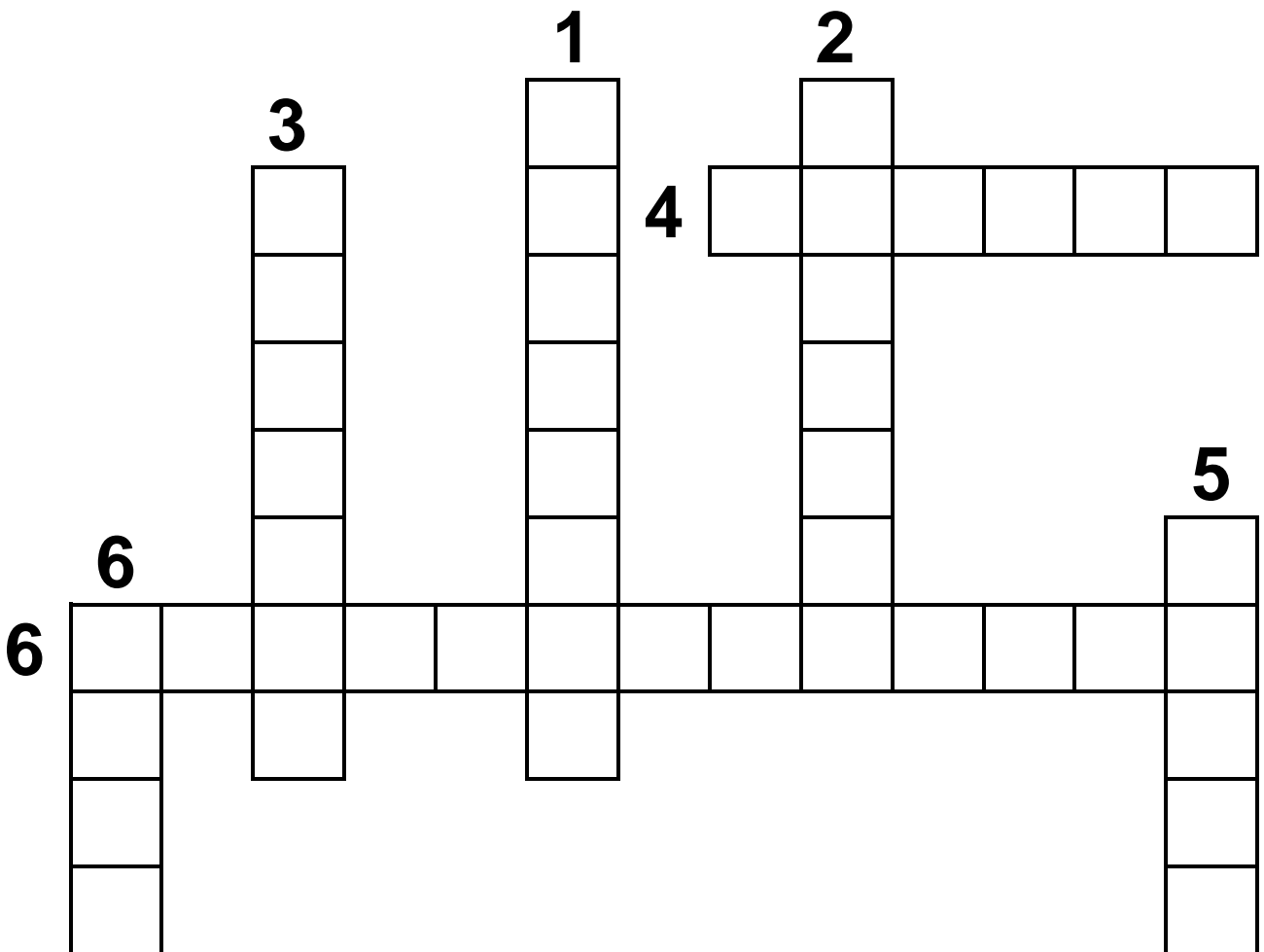




ACTIVITY A (p. 81) - (*)

On the Acropolis

Kostas, Nadine and Mark are on the Acropolis. They admire the place and they are talking to each other. Do the crossword to find out what they are saying.



Across

4. **Kostas: You're right, but sometimes I think Athens is the ____ (dirty) city in the world.**
6. **Nadine: Stop grumbling, Kostas. We can get the ____ (beautiful) photo ever.**

Down

1. **Kostas: I think the ancient Greeks were ____ (strong) than we are.**
2. **Mark: Wow! This is the ____ (big) temple I've ever seen. These stones are really heavy.**
3. **Nadine: Come this way! This is the ____ (high) point of the hill. We can see the whole city from up here.**
5. **Kostas: Yes! And some of them are ____ (old) than the Parthenon.**

6. Mark: Look! There are ____ (many) than three buildings on the Acropolis!

 **ACTIVITY B** (p. 82) - (**)

Write a letter of complaint to the agency asking for your money back. Complete the letter using some of the expressions given below.



Dear Sir,

Two days ago we came back from a three-day tour of Crete that we

arranged with your agency.
Unfortunately, things did not turn out to be as promised as expected.

Firstly, _____

yours faithfully,

Expressions you can use:

- ✓ Firstly/secondly,
- ✓ Although in your brochure you said we found out
- ✓ Instead of we discovered
- ✓ Finally,
- ✓ We would like to have



SELF ASSESSMENT TESTS

- KEYS

Unit 6 p. 106-112 (2ος τόμος)

A. The sentences should contain (though not necessarily) some of these comparatives:

1. more comfortable, 2. more fashionable, 3. more colourful, 4. better, 5. more interesting.

B. 1. better/best, 2. the oldest, 3. happier/happiest, 4. of/than, 5. most/more.

C. 1. Can I have, 2. How much, 3. you enjoy life, 4. It was a pleasure.

D. 1. prettier, 2. the fastest, 3. healthier, 4. better, 5. more, 6. the heaviest, 7. bigger, 8. more comfortable, 9. the most untidy, 10. worse, 11. the longest, 12. more difficult, more interesting,

13. the coldest, 14. hotter,
15. the prettiest, 16. the most
popular, 17. taller, younger,
18. the richest, 19. the poorest,
20, better

E. 1. in, 2. than, 3. of, 4. of, 5. than.

Unit 7 pp. 37-42 (3ος τόμος)

A. 1. Epidaurus, 2. Pella, Makedonia,
3. Homer, 4. Spain, 5. The Globe.

B. A. 4,3,2,1. B. 6,5,8,7.

C. 9,10,11,12. D. 13,16,14,15.

E.17,20,18,19.

C. Model answers.

Last Sunday was a special day for Nadine. She went horse riding. She brushed her horse. She rode the horse for a long time. Then she fed the horse. Tired, she went home with her parents.

D. 1g, 2b, 3f, 4e, 5c, 6h, 7a, 8d.

Unit 8 pp. 72-76 (3ος τόμος)

- A. 1. was crossing/hit,
2. was watching/went off,
3. was/didn't hear/was not listening,
4. called / weren't / were you/ was
working out, 5. was also watching,
6. arrived / was not / was studying**

**B. 1. The telephone rang when Kate
was cleaning or When Kate was
cleaning, the telephone rang.**

**2. I didn't hear his story because I
was sleeping.**

**3. Bob was wearing a black coat
and looked ill.**

**4. I/ Leslie was watching TV while
Leslie /I was eating.**

5. When Mum was cooking I left.

Key: 1. Once upon a time 2. caught

3. said 4. got 5. became 6. told

7. returned

Unit 9 p. 34-39 (4ος τόμος)

A. He has invented the mobile telephone.

He has travelled to other planets.

He has found the cure to many diseases.

He has flown in Planes.

He has crossed the oceans.

He has built skyscrapers.

He has explored all the continents.

He has travelled in space.

He has invented the TV.

He has built beautiful cars.

B. He has gone to Peru.

They have never been to the theatre.

Have you seen the new spaceship?

It's fantastic.

How long have you lived in Athens?

Have they gone to the party?

C. Model answers:

They have finished eating.

She has not finished tidying up her room.

They have just been on a trip.

The cars have crashed.

I have gone (we don't know when)

D. 1. Went; 2. laughed;

3. Have, been; 4. have, eaten;

5. did, meet; 6. have not done;

7. did, see; 8. spent;

9. have, cleaned; 10. had.

Unit 10 p. 69-74 (4ος τόμος)

A. Airport: passengers, flights, announcement, baggage

Archaeological sites: sculptures,

goddess, temple, frieze Restaurant:

quick service, traditional dishes,

food, international cuisine

B. 1b, 2a, 3a, 4c, 5b, 6b, 7c, 8a, 9c, 10b

C. (suggested answers)

Have you ever been to Paris before?

How did you go there? / Did you go alone?

Did you go to the Louvre?

Did you go to any museum?

Did you see the Mona Lisa?

Did you see the Venus of Milo?

Would you like to go to Paris again?

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